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The presentation is divided into specific sections, and the presenter will notify you when moving into each section to make the presentation easier to follow, understand and retain in spite of the volume of information presented. This handout reflects the key points for the presentation and space for the attendee to make notes to improve retention of the information. This teaching and handout style have been developed specifically by Safe Havens using research-based concepts to dramatically improve attendee retention and is also designed to make the presentation more enjoyable for attendees. We welcome any comments or suggestions you might have to improve our presentation style, handouts or specific content.

About your Presenter

Michael Dorn believes that children can learn more if they attend safe school providing a caring and supportive environment. He also believes that every person in this room has power to profoundly affect the lives of children. A school safety subject matter expert who has keynoted from Virginia to Vietnam and from Trinidad-Tobago to Toronto, Michael Dorn serves as the Executive Director of Safe Havens International Inc., a non-profit global school safety center. Safe Havens analysts have assisted with school safety, security, climate, culture and emergency preparedness assessments for more than 7,680 public, charter, faith-based and independent schools. Michael has provided post-incident assistance for 16 active shooter and targeted school shootings at U.S., Canadian and Mexican K12 schools.

Michael began his 36-year career as a Mercer University police officer at the age of 18 and was promoted three times before being appointed as the Chief of the Bibb County, Georgia School System Police Department at the age of 27 where he served for ten years. Michael was appointed as the School Safety Specialist of the Georgia Emergency Management Agency – Office of the Governor in August 1999. In April 2003, he was selected as the State Antiterrorism Planner and a few months later named Lead Program Manager for the Terrorism Division in the Georgia Office of Homeland Security. Michael also served as the Senior Analyst for School Safety and Emergency Preparedness for Jane's Defense.

A prolific writer having authored and co-authored 27 books on school safety and emergency management, Michael is a graduate of the 181st session of the Federal Bureau of Investigation National Academy. He was selected for a fellowship to participate in a delegation of law enforcement executives to the State of Israel in June of 1998 and received two weeks of intensive antiterrorism training by the Israel National Police, Israel Defense Forces, and Israeli intelligence services. Michael's work has taken him to Mexico, Canada, Central America, the Caribbean, Europe, Africa, India, Asia and the Middle East. Michael was selected along with five other Safe Havens analysts to co-author the IS360 active shooter training program for the 2013 White House School Safety Initiative, and his latest book, *Staying Alive – How to Act Fast and Survive Deadly Encounters* was released by Barron's in bookstores in 2014. Michael is working on his next book, which is a 600-page university textbook - *Extreme Violence: Understanding and Protecting People from Active Assailants, Hate Crimes and Terrorist Attacks* due for publication by Cognella in 2019.

We hope you find this session to be helpful and worth your time and we thank you for your efforts to make our schools safer. **Follow us online!** [www.Facebook.com/SafeHavensIntl](https://www.facebook.com/SafeHavensIntl), [www.Twitter.com/SafeHavensIntl](https://www.twitter.com/SafeHavensIntl), [www.Youtube.com/user/SafeHavensIntl](https://www.youtube.com/user/SafeHavensIntl), and [www.Vimeo.com/channels/asksafehavens](https://www.vimeo.com/channels/asksafehavens).

Free resources

- Federal emergency management agency
- United States Department of Education
- Safe Havens International (www.safehavensinternational.org)

Sections Covered:

- School safety myths
- Measuring school safety fidelity
- Positive territoriality – The body language of school safety

Section One – School Safety Myths

Key points

- Catastrophic acts of school violence have been occurring in the United States with some regularity for more than 150 years.
- Catastrophic acts of school violence are far from unique to the United States.

Other points of interest:

Section Two – Measuring School Safety Fidelity

Key points

- School safety efforts should address the most likely as well as the most rare but catastrophic types of events
- Time, energy and money must all be considered in balance with these risks
- Schools that focus too much on the threat of active shooter incidents are less safe and less well-prepared

Other points of interest:

Section Three – Positive Territoriality - The Body Language of School Safety

Key points

- The importance of connection between the place and people
- Murals matter
- Body language becomes more important as security measures are increased

Other points of interest:
